

# Animal Diaries

## A day in the life of...

SEA★LIFE



### Objectives

Students will:

- Learn about an insect or animal and record simple notes as they read.
- Summarise key ideas.
- Incorporate research into original writing.
- Create original stories that demonstrate an understanding of personification.
- Use technology to locate facts.

### Activity

Students select an Australian animal to research and find out key facts about the animal.

Students should research facts in the following topics areas:

- Classification and name
- Species status
- Diet
- Location
- Habitat
- Animal features

Students take the information they have found and write a diary entry pretending what it would be like to be that animal for the day.



# A DAY IN THE LIFE OF

EVENING

Dear Diary

MORNING

DRAW A PICTURE OF YOURSELF HERE!

AFTERNOON

NIGHT TIME





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