

Ocean Kids

Conservation Worksheet

ALL PRIMARY STAGES

NZ: LIVING WORLD

SECTION 1

Match it!

Draw a line to match the term with the correct meaning.

Endangered

occurs when there are no more individuals of that species alive anywhere in the world

Extinct

an animal or plant that is thriving in its environment

Surviving

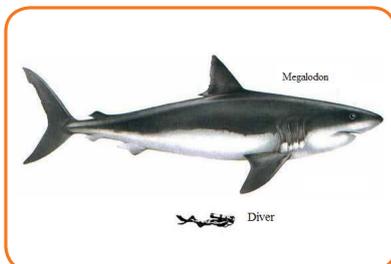
a species of animal or plant that is seriously at risk of extinction

SECTION 2

Endangered or Extinct?

Circle if you think this animal is **Endangered** or **Extinct**?

Megalodon



Endangered / Extinct

Grey Nurse Shark



Endangered / Extinct

Australian Sea Lion



Endangered / Extinct

Frilled Shark



Endangered / Extinct

Hawksbill Turtle



Endangered / Extinct

Pacific Salmon



Endangered / Extinct

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SECTION 3

Save our sharks

In the box below draw a shark egg and label it.

SHARK EGG DRAWING



Why do we need to protect sharks?

What would happen if humans killed all the sharks so they can swim at the beach?

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SECTION 4

Our reef under threat!

The Great Barrier Reef is currently under threat due to coral bleaching. Label which reef you think is healthy and which reef is unhealthy?



Healthy / Unhealthy



Healthy / Unhealthy

What can we do when we visit the Great Barrier Reef to ensure we keep it healthy?

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SECTION 5

Help protect their needs!

Our rubbish often ends up in our oceans and many animals mistake this to be food.

What happens to a turtle if it eats a plastic bag?

Where should our rubbish go? Draw a line to match the rubbish to the right bin.

			
Chip Packet	Pizza Box	Fish Skeleton	
			
Teddy Bear	Straw	Drink Bottle	Paper
			
Rubbish	Recycling	Reuse	
			
Lunch Box	Aluminium Can	Apple	Toy
			
Batteries	Plastic Bag	T-Shirt	

What can you do in your local community to help protect our marine life?

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SECTION 6

Sustainable Seafood

The Marine Conservation Society, partners with SEA LIFE to educate our guests about making better choices when it comes to buying seafood from our local shops and food outlets.

The guide recommends sustainable seafood to eat which will help protect and stop overfishing of certain species.

When you get back to your classroom, visit www.sustainableseafood.org.au to download the free pocket guide.

SECTION 7

What we do at SEA LIFE!

Use the following words in the word bank to complete the passage.



BANK!

Pollution

Moana

Left

Many

Ambassador

Sea life

Sunlight

Coffs

Seals

Recycling

Eye

Predators

This is _____ the Long-nosed Fur Seal; one of the _____ animals rescued and rehomed by _____.

Moana was rescued near _____ Harbour in NSW with an _____ injury. Her _____ eye is sensitive to _____. This made it difficult for her to hunt for food and stay safe from _____.

It was decided that she would live permanently at Sea Life Sunshine Coast, where she is shaded from direct sunlight and has other _____ to play with.

Long-nosed Fur Seals face many human related threats including over _____, and marine _____.

Moana lives at Sea Life as an _____ for her species. In daily seal presentations she teaches guests the importance of _____ and caring for our oceans.

