KS2

Animals and Food Chains

SHARK DETECTIVES

Activity 1: Eat your words
Make a word bank to do with eating food.

Verb bank (words that describe how we eat):

Chew

Adjectives bank (words that describe food):

Crunchy

Activity 2:
Choose something you have eaten today and describe how you ate it. What was it like?

Use words from your word bank and draw a picture of what you have eaten.

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Activity 3: Dinner time!
Do you think Sharks would like your food? Why?

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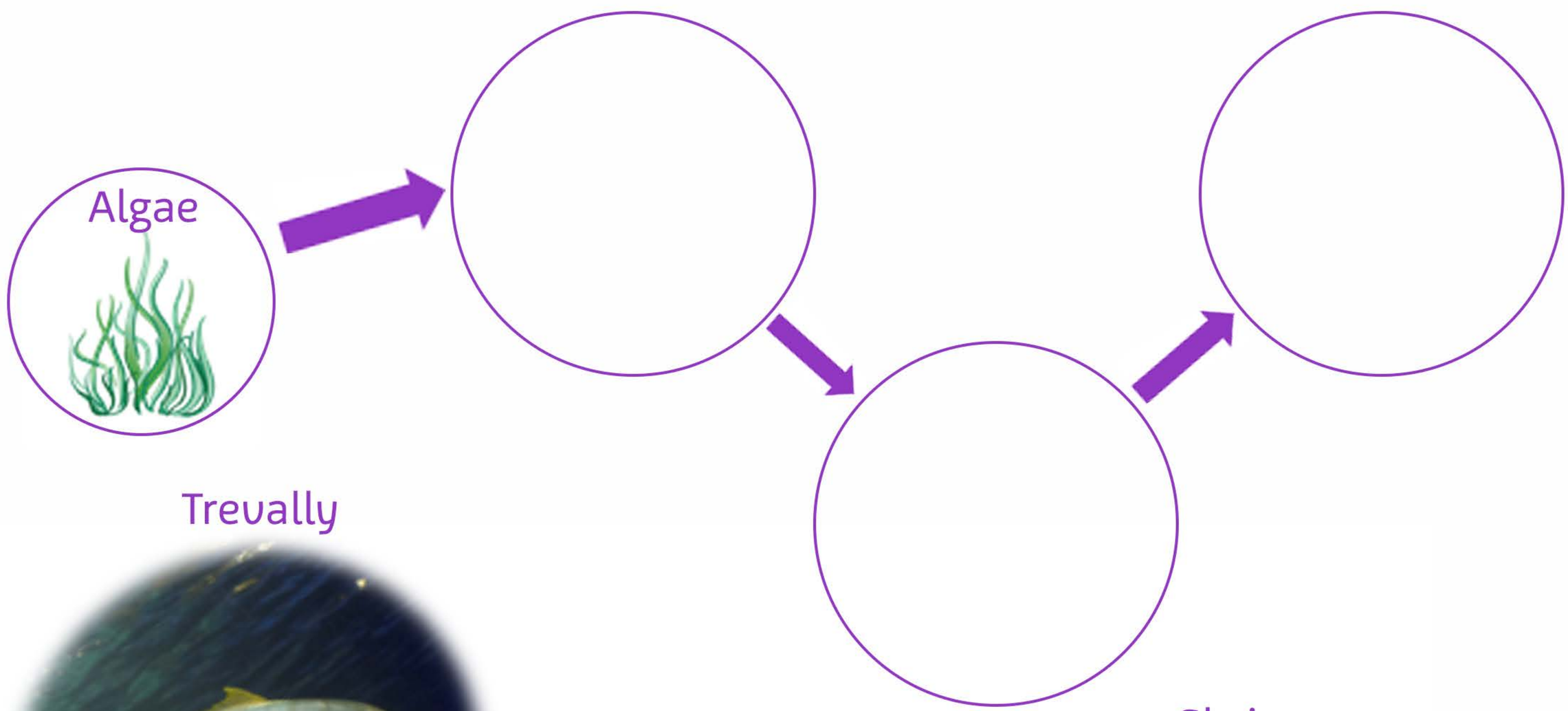
All living things need energy to survive. A **food chain** starts off with a **producer** (something that makes its own food like a plant). The producer gets eaten by a living thing called a **consumer**. A food chain shows how plants and animals get their energy. Using the animals below, lets see if we can fill in the food chain.



Trevally

Sand Tiger Shark

Shrimp

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Activity 4:
Make a poster for a new **shark food**.

Pretend you are Zippy our Sand Tiger shark, you want to impress your shark friends and come up with a new JAW-some food. Make it as exciting as possible and use lots of colours to decorate.

Make sure you include:

1. Introduction
Tell us about what sharks like to eat. Use 6 words from your verb bank and adjective bank in activity 1.

2. Main
Describe your shark food. What ingredients does it have? Be as creative as you can.

3. Conclusion
Explain why you like it and why other sharks should try it.

Use our template and GOOD LUCK!

To get a closer look at our fin-tastic friends check out our Facebook live shark feed videos.

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Introduction:

Main:

Conclusion:

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