

Ocean Kids

Conservation Worksheet



GRADE LEVEL: K — 6TH

Introduction:

What is *conservation*? Conservation is the careful preservation and protection of things found in nature. Use this worksheet to learn about protecting wildlife and wild places!

SECTION 1

Match it!

Draw a line to match the term with the correct meaning.

Endangered

occurs when there are no more individuals of that species alive anywhere in the world

Extinct

an animal or plant that is thriving in its environment

Surviving

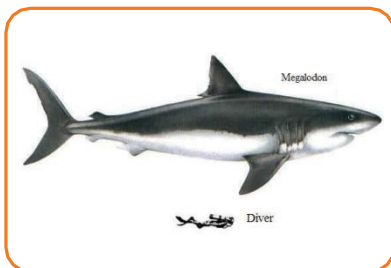
a species of animal or plant that is seriously at risk of extinction

SECTION 2

Endangered or Extinct?

Circle if you think this animal is **Endangered** or **Extinct**?

Megalodon



Endangered / Extinct

Great White Shark



Endangered / Extinct

Giant Tortoise



Endangered / Extinct

Frilled Shark



Endangered / Extinct

Beluga



Endangered / Extinct

Pacific Salmon



Endangered / Extinct

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SECTION 3

Save our sharks

SEA LIFE helps animals through our BREED, RESCUE, PROTECT program! Did you know some sharks lay eggs called Mermaid's Purses? In the box below, draw a shark egg and label it.

SHARK EGG DRAWING



Using a computer and the internet research to find the following answers.

Why do we need to protect sharks?

What would happen if there were no sharks left in our oceans?

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SECTION 4

Our reef under threat!

The Great Barrier Reef is currently under threat due to coral bleaching. Did you know corals are actually animals? They get their beautiful colors from the algae that live with them. If their ocean habitat becomes too unhealthy because of pollution or too-warm temperatures, the algae can't survive. The coral are then "bleached" because they lose their beautiful colors! Label which reef you think is healthy and which reef is unhealthy:



Healthy / Unhealthy



Healthy / Unhealthy

Using a computer and the internet research to find the following answers. Look for reliable sources when researching.

What can we do when we visit the Great Barrier Reef to ensure we keep it healthy?

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SECTION 5

Help protect their needs!

Our trash often ends up in our oceans and many animals mistake this to be food. What do you think happens to a turtle if it eats a plastic bag?

Where should our trash go? Draw a line to match the trash to the right bin.

						
Teddy Bear	Chip Packet	Straw	Pizza Box	Drink Bottle	Fish Skeleton	Paper
<div><div><p>Trash</p></div><div><p>Recycling</p></div><div><p>Reuse</p></div></div>						
						
Lunch Box	Aluminum Can	Batteries	Plastic Bag	Apple	T-Shirt	Toy

What can you do in your local community to help protect our marine life?

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SECTION 6

Sustainable Seafood

SEA LIFE partners with Monterey Bay Aquarium's Seafood Watch to educate our guests about making better choices when it comes to buying seafood from our local shops and restaurants.

The guide recommends sustainable seafood to eat which will help protect and stop overfishing of certain species.

Visit www.seafoodwatch.org to learn more!

SECTION 7

What we do at SEA LIFE!

Use the following words in the word bank to complete the passage.



BANK!

Seemore

Sea turtle

Florida

Propeller

Air

Dive

Swim

Three

3D printed

Engineers

Backpack

Success

Weighted

Deeper

Better

Meet _____, a rescued green _____ at SEA LIFE! In 2009, Seemore was found off the coast of _____ after being hit by a boat _____. As a result of her injury, she developed Positive Buoyancy Disorder, which traps _____ inside her body making it difficult for her to _____, float and _____.

For the past _____ years, our team of animal experts designed and created a _____ shell to help her swim with greater ease. With help from _____ at the University of Minnesota, the plastic shell – or _____ - was built, fitted and tested on Seemore with great _____! Now Seemore swims with her _____ backpack and is able to dive _____ and swim _____ than ever!

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SECTION 8

Vocabulary list

Write down all the new words that you learned today and be sure to find out more on your next visit to SEA LIFE Aquarium!

[illegible]