

Hello

A large sea turtle is swimming horizontally across the middle of the frame. The word "Hello" is superimposed in large white letters over the turtle's head and front flippers. The background is a clear blue ocean with light rays filtering down from the surface.

SEA LIFE Careers

Post-visit lesson plan

SEA  LIFE

YOUR SEA LIFE WORKSHOP

Invite students to consider a career at SEA LIFE! They will explore the diverse range of job roles within SEA LIFE and the skills required for each of them, considering what it takes to become part of our incredible team and the types of challenges that employees face on a daily basis. Students will be encouraged to think about both their short-term and long-term goals for the future; they will be inspired to make the most of their skills in order to follow their dreams!

The objectives of the workshop and these corresponding lessons include but are not limited to:

1. Broaden knowledge of the different opportunities and careers within SEA LIFE.
2. Evaluate how people are suited to different career paths based on their skills and what motivates them.
3. Reflect on their own skills and consider what sort of jobs they think they might be well suited to.
4. Develop communication (speaking and listening) and social (learning together, working together, meeting people) skills.
5. Appreciate the value of the marine environment and develop respect and empathy for its inhabitants and staff.
6. Have fun at the SEA LIFE Aquarium and be inspired by the experience and hard work of its staff who help to make it a fantastic place to be.
7. Problem solve how to deal with difficult situations in the workplace and find resolutions to keep inhabitants, staff, and visitors safe and happy.
8. Take steps to plan and meet short-term and long-term goals.

These lessons have been written for students aged 14+ but could be differentiated for younger or older age ranges

Mock Interviews

Objectives:

- ★ To reflect on the roles discussed during the SEA LIFE workshop
- ★ To understand the process of applying for a job and having a job interview
- ★ To carry out mock interviews for a role at SEA LIFE

Outcomes:

- ★ A list of SEA LIFE job roles linked to relevant school subjects; a mock interview in pairs, in which each person acts in-role as the SEA LIFE applicant and employee.

Recap questions:

- ★ Think back to your visit to SEA LIFE. What did you learn?
- ★ What did you like most about your visit?

Task 1:

Think about all of the different roles that you heard about during your workshop at SEA LIFE (below). Rank them in order from 1–7 (where 1 is your favorite and 7 is your least favorite). Which role do you think was the best fit for your skills, knowledge and experience?

- ★ OPERATIONS MANAGER
- ★ GUEST EXPERIENCE HOST
- ★ COMMERCIAL OPERATIONS
- ★ AQUARIST
- ★ SENIOR CURATOR
- ★ HEALTH AND SAFETY
- ★ EDUCATION HOST

Task 2:

Now, match each SEA LIFE role in the list to an appropriate school subject or set of school subjects that you would need to excel in in order to apply for the role in the future.

SEA LIFE Role	School Subject
OPERATIONS MANAGER	
GUEST EXPERIENCE HOST	
COMMERCIAL OPERATIONS	
AQUARIST	
SENIOR CURATOR	
HEALTH AND SAFETY	
EDUCATION HOST	

Task 3:

Imagine that your ideal job opportunity at SEA LIFE Aquarium has come up and you would like to apply.

Using your work from the Pre-Lesson and the workshop, see if you can add any other skills, knowledge, and experiences that you think might be useful in order to apply for your dream role at SEA LIFE.

Applicant - Further skills, knowledge, and experiences



Task 4:

Then, imagine you have worked for SEA LIFE for many years and are on the interview panel. See if you can think of 5 questions you would ask the applicant to make sure they are passionate and skilled enough to represent SEA LIFE.

Interview Panel – Questions you might ask



Task 5:

In pairs, use all the work you have done to role-play mock interviews for the opportunity at SEA LIFE. Use the questions you came up with in Task 4 but feel free to ask others during the interview as well. Consider how you should approach an interview; how would you need to present yourself?

At the end of the 1st interview, give each other feedback on how you both did in your roles as applicant and interviewer.

Finally, swap over so that you both take turns in each role. Have a discussion as to who you think did the best in role as the applicant and why? Who was the best at interviewing and why? Did the scenario make you nervous at all? If so, why? What can be done to overcome nerves in an interview?



Thank you