

# Sea Creature Creative Writing

Post-Visit Lesson Plan



**SEA LIFE**  
EDUCATION



# Creative writing inspired by SEA LIFE

## Objectives

- To write creatively and freely about the SEA LIFE experience
- To use appropriate and powerful vocabulary to describe a sea creature
- To construct a poem or short story based on a SEA LIFE creature

## Outcomes

A passage of free writing inspired by the SEA LIFE experience.

A list of words and feelings associated with one core sea creature.

A poem or short story about one core creature.





Think back to your visit  
to SEA LIFE.

What did you learn?

What did you enjoy most  
about your visit?



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# Time to get creative!

First of all, take off your shoes (not socks though - ew!), so that you feel comfortable and ready to write. Remember, this is a private writing task and no one is ever going to read your work.

## Ready?

Begin with the words: 'I remember, I remember, I remember...' until a thought comes into your head about something you saw or did at SEA LIFE. As soon as it does, write it down! Keep on writing, without stopping, for three minutes. If you get stuck, don't worry - just go back to writing 'I remember' until a new thought pops into your head. Simple as that!





Feedback questions:

Were you surprised  
by the thoughts that came  
to you as you  
were writing?

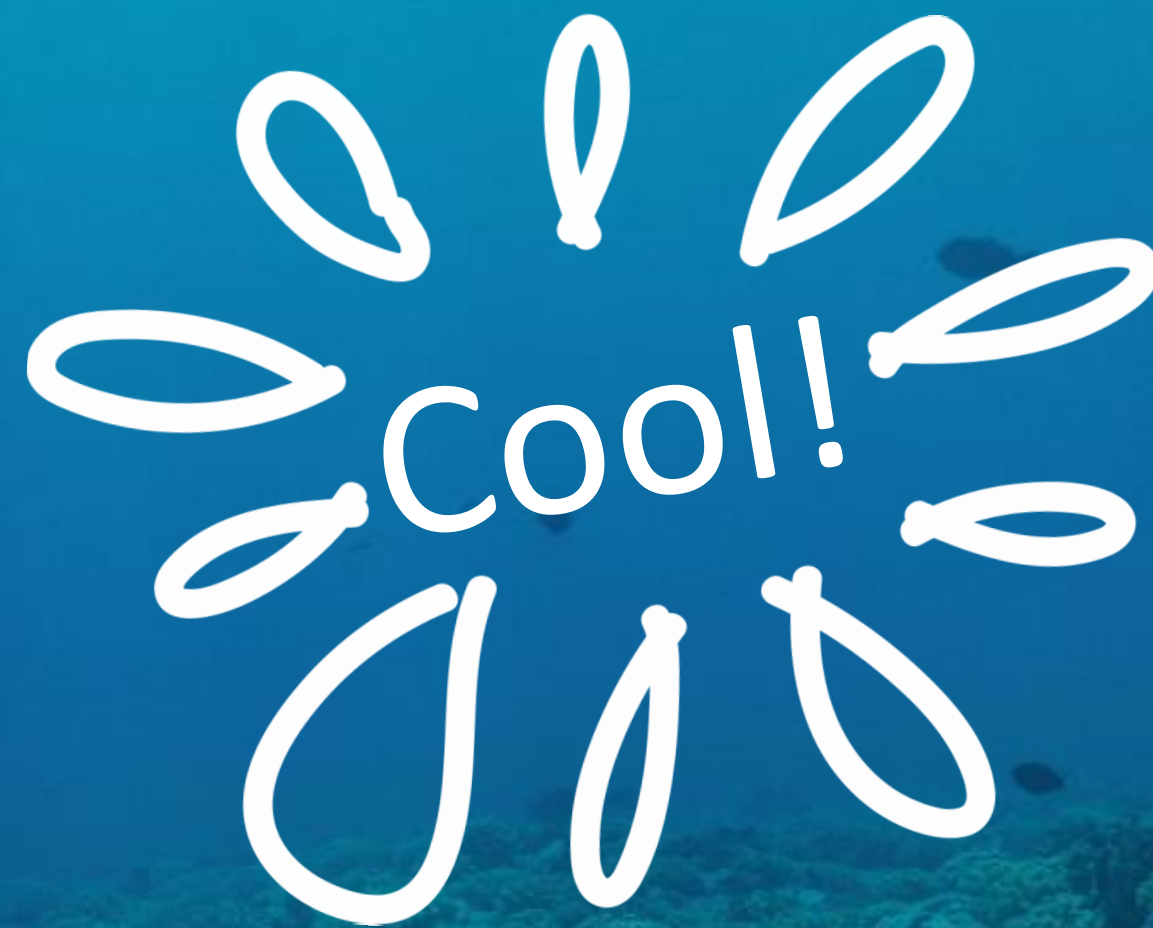
How did you find this  
experience?



# I remember...

Refer back to your anything you took home after your SEA LIFE visit. If you took photographs, ask your teacher if you can print them off and mount them around the classroom to make a display.

Using these as inspiration, write a list of words and feelings to describe one of the creatures you learned about at SEA LIFE.





# Finally...

Use the words you came up with in the previous task to write a poem, short story or postcard inspired by the creature you've chosen.

When you have finished, read your poem or story aloud. Then add it to your SEA LIFE-inspired classroom display!





# My Creature Postcard

