

Protection and Conservation (PDHPE, Geography, Science & Technology) **What Belongs in the Ocean?**

Lots of different things end up in the ocean – but not everything should be there!

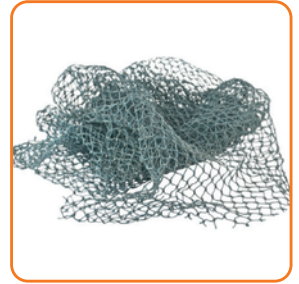
Your challenge:

Cut out the pictures and sort them into the correct place:

SHOULD be in the ocean

SHOULDN'T be in the ocean

(If cutting isn't possible, circle the items instead – green circle for should, red circle for shouldn't.)



SHOULD BE IN THE OCEAN

SHOULDN'T BE IN THE OCEAN

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Questions to think about:

1. How do you think rubbish gets into the ocean?
2. How might rubbish make ocean animals feel?

Extension:

Draw one thing you can do to help keep the ocean clean.

MY IDEA TO HELP THE OCEAN

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Teacher
Guidance

Objective:

Students will understand that some objects (especially rubbish) do not belong in the ocean and that humans can help protect habitats.

Curriculum Links:

- **Science and Technology (Stage 1 – Living World)**

- ★ Understanding that living things depend on healthy environments

- **Geography (Stage 1):**

- ★ How people care for and impact places

- **PDHPE (Stage 1):**

- ★ Making choices that help keep people, animals and environments safe

Steps:

1. Give each pupil the activity sheet.
2. Introduce: “Some things are natural and belong in the ocean; others are rubbish and can harm animals.”
3. Model one example (e.g., “Seaweed belongs in the ocean; a plastic bottle does not.”)
4. Pupils sort the pictures by cutting/sticking or circling.
5. Discuss answers as a class.

Talking points:

Use open questions:

- ☞ “How might a sea turtle mistake a plastic bag for food?”
- ☞ “What could happen if rubbish gets wrapped around a creature?”
- ☞ “Whose responsibility is it to look after the ocean?” (Guide pupils toward: **everyone can help**).

Key learning:

- ★ Rubbish does not belong in the ocean.
- ★ Animals can be harmed by pollution (eating it or getting trapped).
- ★ Small actions (recycling, picking up litter) help protect habitats.

Extension activities:

- ☞ **Art:** Make a poster encouraging people to keep the oceans clean.
- ☞ **English:** Pupils write a sentence: “I can help the ocean by...”
- ☞ **Whole-class project:** School litter pick or recycling challenge.

Assessment:

- ✓ Correctly sorts objects
- ✓ Can explain why rubbish shouldn't be in the ocean
- ✓ Suggests at least one action to help protect the oceans