

# Save Our Seas: The Rangers Challenge

Activity Pack

Ages  
5 - 7



**SEA LIFE**  
EDUCATION

# Welcome to SEA LIFE!

Today you will learn lots of new information about how we can protect sea creatures and their habitats from danger.

**Remember:**  
a 'sea creature'  
is an animal  
that lives in  
the sea.

**Remember:**  
a 'habitat' is  
where the sea  
creature lives.

Write your  
names here:


The sea creature you will  
be looking out for today is:

# Fact hunter

Write down three facts about the ocean or the sea creatures that interest you the most.

**Challenge:**

Are there any additional facts that you can remember and share back at school?



A large yellow circle containing seven horizontal dotted lines for writing.



A large light purple circle containing seven horizontal dotted lines for writing.



A large light blue circle containing seven horizontal dotted lines for writing.

Look out for information about each of the creatures' habitats to help you!

Remember, you can return to this page throughout the trip.



# All about me

Can you spot these sea creatures around SEA LIFE?  
Fill in the missing information about them.

Seahorse



Use three words  
to describe my  
appearance:

What type of  
seahorse am I?

Use three words  
to describe my  
appearance:

What type of  
starfish am I?

Starfish



Shark



Use three words  
to describe my  
appearance:

What type of shark  
am I?

**Challenge:** Do you notice a feature of these creatures  
that helps them survive in their habitat?

# What am I?

Take a look around, can you guess the sea creature or where they live at SEA LIFE?

I have a fin on my back and a useful tail that helps me pick up objects.

Can you guess the sea creature?

Can you guess the habitat?

In this habitat you will find large sea creatures who have very sharp teeth!

This habitat holds a beautiful selection of fish. There's a special fish, with a colourful body and bright white stripes, which you might have seen before in a movie!

Can you guess the habitat?

# Creature study

**Remember the sea creature that you were asked to look out for?** Write down what you notice about how it looks (its appearance) and where it lives (its habitat). Look out for information near the creature's habitat to help you!

**What does this sea creature look like?**

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**What is this sea creature's habitat like?**

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**Challenge:**  
What do you think this sea creature eats?

# Habitat heroes

You can complete this activity after visiting the Ocean Tunnel. In teams, look at the pictures below.

Do you think the habitat is safe for a sea creature?  
Circle 'Yes' or 'No'.

**1** The ocean with an oil spill



Do you think the habitat is safe for a sea creature?  
**Yes No**

**2** A damaged coral reef



Do you think the habitat is safe for a sea creature?  
**Yes No**

**3** A well-protected ocean



Do you think the habitat is safe for a sea creature?  
**Yes No**

**4** The ocean with plastic pollution



Do you think the habitat is safe for a sea creature?  
**Yes No**

**Challenge:** Can you think of any other ways that sea creatures might be put in danger?

# Create your campaign!

**This activity is for you to complete after your trip.**

We set you a challenge to help us save our seas.

Now it's time to share the most important information you've learnt on the trip with your school.

In teams, think about how you will tell others about how to protect the ocean, its sea creatures, and their habitats, from danger. You can think about one sea creature you've learnt about on the trip or the ocean in general.

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**Once you've collected your information, start your campaign and help save our sea creatures!**