### Worksheet

FOUNDATION - LINKS: ACSSU002 • ACSHE013 • ACSIS014 • ACSIS011 • ACSIS233

NZ: LIVING WORLD • LEVEL 1 & 2



#### Match it!

Draw a line to match the term to the correct definition.

A non-living thing is something that eats, breathes air, grows and has babies

Once a living thing is something that does not eat, breathe air, grow or have babies

A living thing is something that was once apart of a living thing i.e. shark tooth

# SECTION 2

### **Our living checklist**

Use the following checklist and place a tick in the box to work out if the following items you find in the ocean are living things.

|                | Does it grow? | Does it move? | Does it eat? | Does it have babies? | Does it drink? | It is living? |
|----------------|---------------|---------------|--------------|----------------------|----------------|---------------|
| Turtle         |               |               |              |                      |                |               |
| Sea star       |               |               |              |                      |                |               |
| Dugong         |               |               |              |                      |                |               |
| Shark          |               |               |              |                      |                |               |
| Blue Tang Fish |               |               |              |                      |                |               |
| Coral          |               |               |              |                      |                |               |
| Seaweed        |               |               |              |                      |                |               |
| Water          |               |               |              |                      |                |               |
| Rock           |               |               |              |                      |                |               |



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## **SECTION 3**

### What do living things need to survive?

Animals have 4 basic needs to help them survive. In the bubbles below draw what you can see a stingray needs to have in order to survive living in the ocean.



What happens to stingrays if they do not have these things?

# SECTION 4

#### How do I find food?

Sharks are very good at finding food, they have many features. These are called **adaptations** that help them find prey in the ocean.

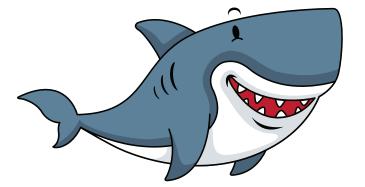
In the list below circle the correct features/adaptations that help sharks to find food.



**Uses senses** 

Mouth is positioned under their body

**Swims fast** 



Small tail

**Big head** 

**Shiny skin** 

**Long tongue** 

**Pectoral fin** 



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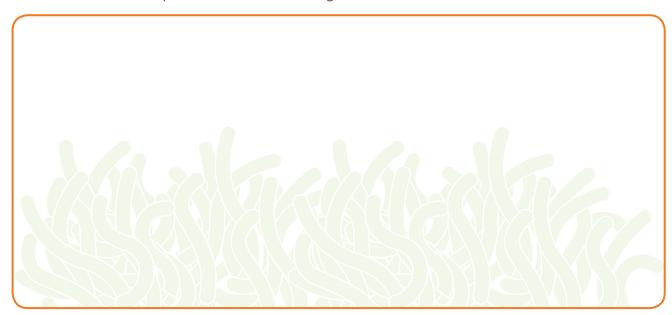
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### **SECTION 5**

### Why do I need a home?

Clownfish love to call the sea anemone home. Clownfish live in sea anemones to protect themselves from being eaten by other fish. To avoid the nasty sting of the sea anemone's tentacles, clownfish produce extra mocus on their skin.

In the box below draw a picture of a clownfish living in the sea anemone.



# SECTION 6

### **Colour and camouflage**

Many animals use colour as a way to help camouflage and protect themselves from being eaten by other animals.

Find an animal that matches the below colours and write the animals name in the space provided.

| Red    | Orange |  |
|--------|--------|--|
| Blue   | Grey   |  |
| Yellow | Gold   |  |
| Green  | Silver |  |
| Black  | Purple |  |
| White  | Pink   |  |



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## **SECTION 7**

### Help protect their needs

Our rubbish often ends up in our oceans and many animals mistake this to be food.

What happens to a turtle if it eats a plastic bag?

Where should our rubbish go? Draw a line to match the rubbish to the right bin.



