

My Habitat Snapshot

Instructions:

1. Students will choose or be assigned a sea animal
2. Students will complete a “My Habitat Snapshot” by describing:
 - What animal they are
 - What animal group/family they belong to
 - What they eat
 - Where they live (habitat)
 - What other animals share that habitat
 - Their features/skills (“I am good at...”)
 - Use knowledge of habitats, food chains and adaptations

Teachers have an opportunity to link this to Harmony Day themes (identity, belonging, diversity – comparing animals and environments).

Curriculum Links:

Science

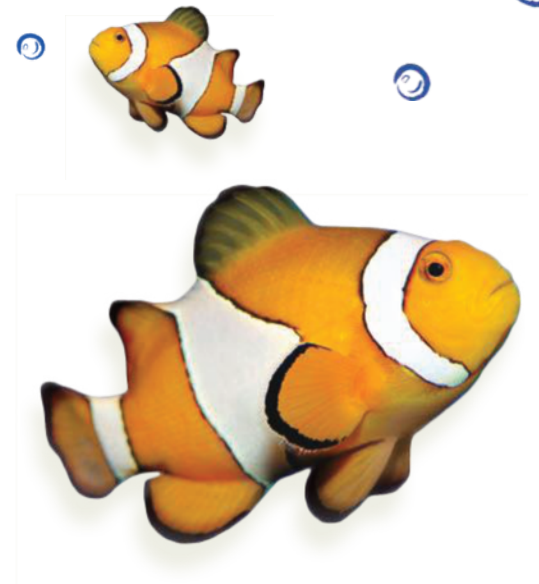
- ST1-4LW-S / ST2-4LW-S – living things, habitats and survival
- ST1-1WS-S / ST2-1WS-S – observing, recording and communicating information

Geography (supporting)

- GE2-2 – how environments support living things

Cross-curriculum (Harmony Day)

- Intercultural understanding → identity, belonging, diversity



My Habitat Snapshot

My Country:

What animal am I:

What animal family do I belong to:

My closest animal relative is:

Other animals that also live in my habitat:

I like to eat:

I am good at:

